✉ Email   👾 Discord

🌐 Website   ✍ Blog

🐙 GitHub   in LinkedIn

🐦 Twitter   🐘 Mastodon

▶ YouTube   📺 Twitch

Portfolio highlights

Blog posts:
- WebAssembly Extensibility: Today and Tomorrow
- Writing WebAssembly Code by Hand
- k-Nearest Twitter Neighbors

Livestreams:
- Python @ Suborbital with Wasm Labs
- Docs Accessibility with Ben Meyers
- Let's Build our First Wasm App!

Documentation:
- Get Started with the Suborbital Extension Engine

Education

California State University, East Bay

- M.S. in Mathematics 2015 — 2018
- B.S. in Mathematics   2011 — 2014

laura langdon

Hello! I'm Laura, and I'm passionate about documentation, diversity and inclusion across all axes, and the user experience. I find camaraderie with folks who value social responsibility in tech and are enormous nerds.

Professional Experience

Developer Advocate @ Suborbital Software Systems

February 2022 — July 2023
- Own all aspects of documentation: map user journeys; create tutorials; audit docs for completeness, accuracy, and accessibility; seek and implement user feedback
- Write code snippets in Python and Go
- Livestream discussions about new developments
- Write deep-dive blog posts about technical concepts
- Identify points of friction in UX and collaborate with engineering team to swap friction for delight
- Manage social media (Twitter, LinkedIn, YouTube)
- Develop and maintain relationships with adjacent companies to identify potential partnerships
- Answer users' questions in our community Discord
- Aggregate content for a monthly newsletter

Responsible AI Educator @ Ethical AI Champions

May 2021 — July 2021
- Create educational content for internal and external use on topics such as identifying sources of bias in data
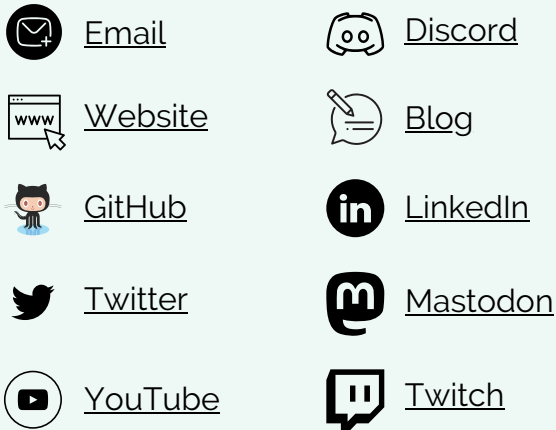
Data Science Fellow @ SharpestMinds

May 2020 — June 2021
- Study machine learning using Python under the Director of Data Science/Machine Learning at AppZen

Mathematics Lecturer @ CSU East Bay

January 2019 — December 2021 (Head TA 2015 — 2018)
- Prepare class lectures; create primary and supplemental materials; grade all student work
- Provide pedagogical support to newer instructors